

Visalia Unified School District, Board Room
5000 West Cypress Avenue
Visalia, CA

SPECIAL BOARD STUDY SESSION

Tuesday, April 5, 2016

6:00 p.m.

A G E N D A

In order to ensure that members of the public are provided a meaningful opportunity to address the Board on non-agenda items or agenda items that are within the Board's jurisdiction, non-agenda items may be addressed at the public comment portion of the agenda and agenda items may be addressed at the time the matter is considered by the Board. During the evening, many of the Board members will be speaking on various subjects. It should be noted that each Board member expresses only his/her opinion and not the opinion of the entire Board. Teleconferencing may be used for all purposes in connection with any meeting. All votes taken during a teleconferenced meeting shall be by roll call.

If documents are distributed to Board members concerning an agenda item within 72 hours of a regular Board meeting, at the same time the documents will be made available for public inspection at the Visalia Unified School District, Superintendent's Office located at 5000 W. Cypress Avenue, Visalia, CA 93277.

This meeting is held in an area accessible to the disabled. In compliance with the American Disabilities Act, if you need special assistance to participate in meetings, call (559) 730-7529 forty-eight (48) hours in advance of the meeting. For Hearing-Impaired, call (559) 730-7375 (TDD) forty-eight (48) hours in advance of the scheduled meeting time to request signing services. Visually Impaired - if enlarged print or a Braille copy is desired, please request in advance of the meeting and services will be provided as soon as possible after the meeting.

**Estimated
Timeline:**

- 6:00 p.m.** 1. **OPENING BUSINESS**
 - 1.1 DETERMINATION OF QUORUM
 - 1.2 CALL PUBLIC SESSION TO ORDER
 - 1.3 PLEDGE OF ALLEGIANCE – JUAN GUERRERO

- 6:05 p.m.** 2. **PUBLIC COMMENT / PUBLIC INTEREST ANNOUNCEMENTS / STATUS REPORTS / ACTION** (as applicable)
 - 2.1 General public comment on any school related topic may be heard at this time. The Board asks that any public comment on an item listed on tonight's agenda be addressed at the time the item comes up for discussion by the Board. Pursuant to Board Policy, the Board may limit individual comments to no more than 3 minutes and individual topics to 20 minutes. Please begin your comments by stating your name.

- 6:10 p.m.* 3. **GENERAL AGENDA**
Review / Public Hearing/ Public Input / Board Discussion /ACTION (as applicable)
3.1 STRATEGIC PLANNING: LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) (Encl. No. 1)
- 7:30 p.m.* 4. **ADJOURNMENT**
5. **NEXT MEETING**
The next regularly scheduled Board Meeting will be April 12, 2016, with Open Session – Public Comment starting at 5:30 p.m. in the Board Room at the VUSD Educational Complex located at 5000 West Cypress Avenue, Visalia and then adjourning into Closed Session. The regular meeting will start at 7:00 p.m. in the Board Room (unless otherwise posted).

VISALIA UNIFIED SCHOOL DISTRICT
OFFICE OF THE SUPERINTENDENT

Encl. No. 1

Special Board Meeting Date of April 5, 2016

TO: Board of Education
FROM: Todd Oto, Ed.D., Superintendent
PREPARED BY: Todd Oto, Ed.D., Superintendent
APPROVED BY: Todd Oto, Ed.D., Superintendent
PRESENTED BY: Todd Oto, Ed.D., Superintendent

AGENDA TITLE: Strategic Planning: Local Control Accountability Plan (LCAP)

AGENDA SECTION:

<input type="checkbox"/> Public Recognition/Proclamations/ Action	<input type="checkbox"/> Focus on Student Learning: Presentation/ Public Comment/Board Discussion/Action
<input type="checkbox"/> Public Comment/Public Interest Announcements/Status Report/Action	<input type="checkbox"/> Consent Agenda
<input checked="" type="checkbox"/> General Agenda: Review/Public Comment/Board Discussion/Action	<input type="checkbox"/> Administrative Panel Recommendations/ Action

BACKGROUND/SUMMARY:

The Board will continue its strategic planning process by focusing on the District Local Control Accountability Plan (LCAP). At this planning session, staff will present information to the Board and will engage the Board in a review and input process that mirrors that provided to community stakeholders. Finally, the Board will then have the opportunity to provide direction on the development of the 2016-2017 LCAP.

CONTRACT CHANGES:

N/A

RECOMMENDED ACTION:

Informational only.

FINANCIAL IMPACT:

N/A

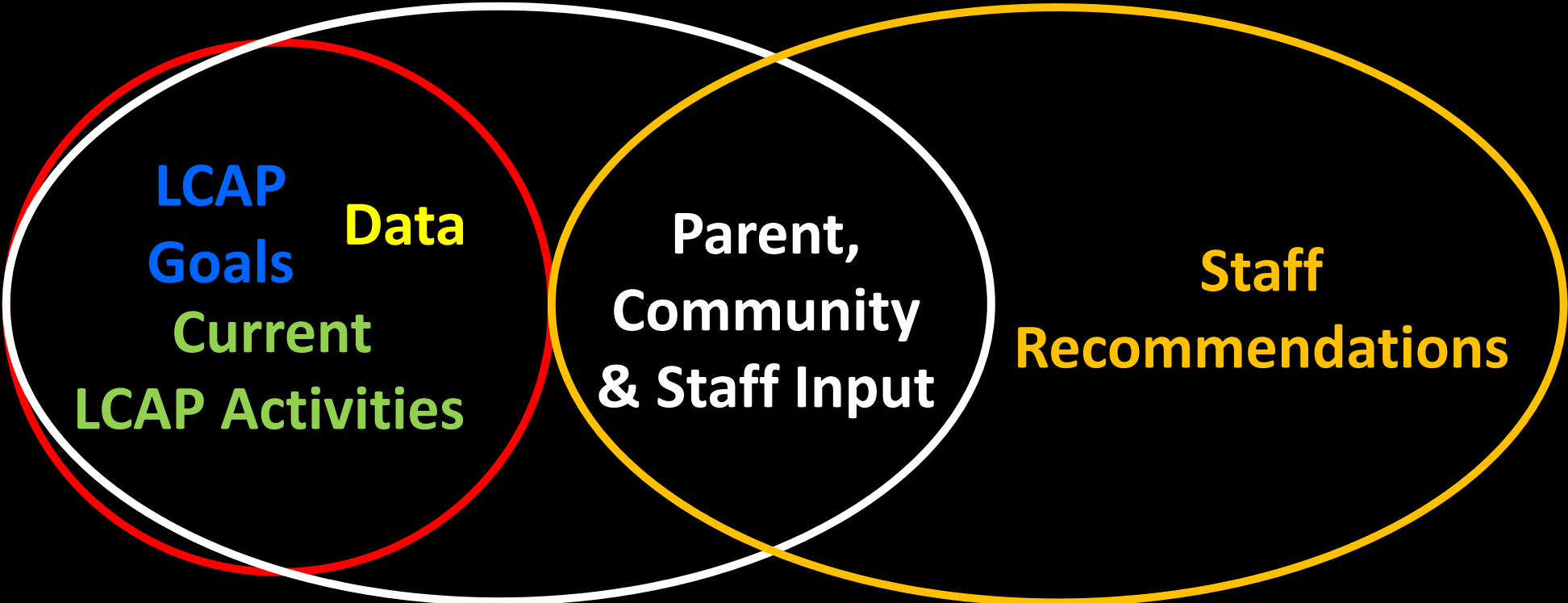
ALIGNS TO DISTRICT GOAL:

4. Actively engage the community to promote shared responsibility for student success

LCAP Study Session

April 4, 2016

LCAP Development Process



Tonight

April 12

Engaging students in a challenging curriculum and providing them the support to be successful.

AVID

AP/Pre AP
support

K-6 Intervention teachers

CASSP

Gradation Rate

Benchmark data

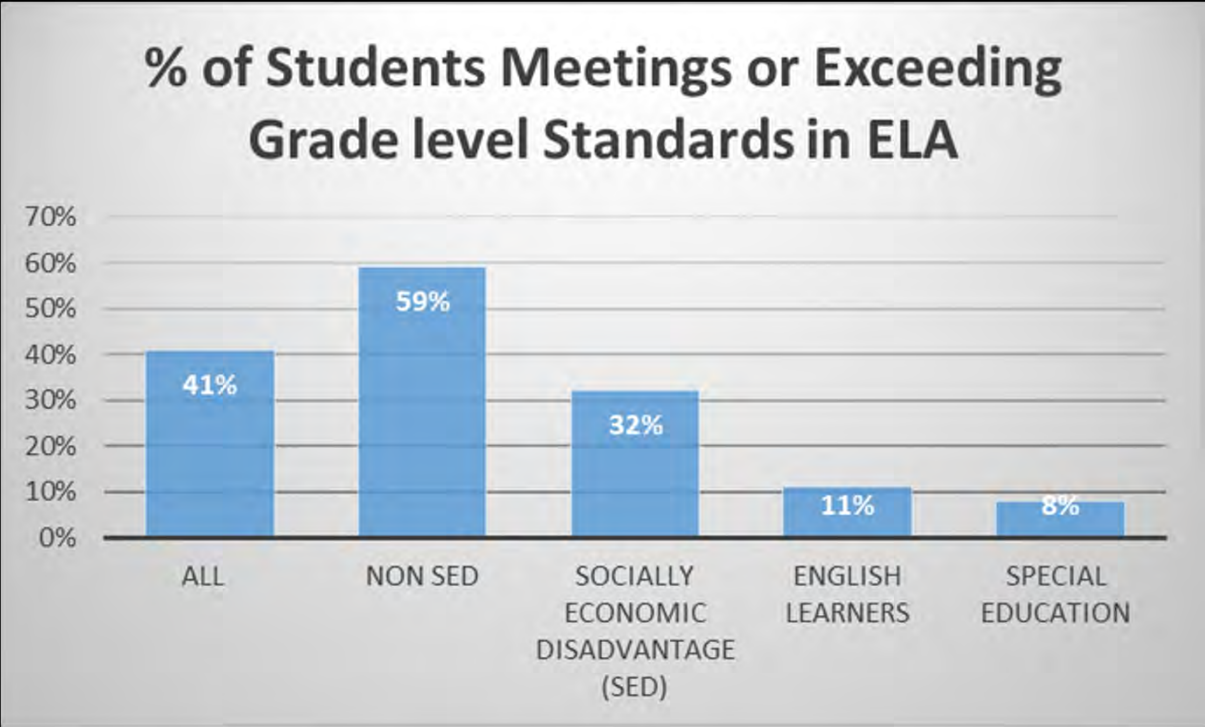
Summer School

Counselors
9-12

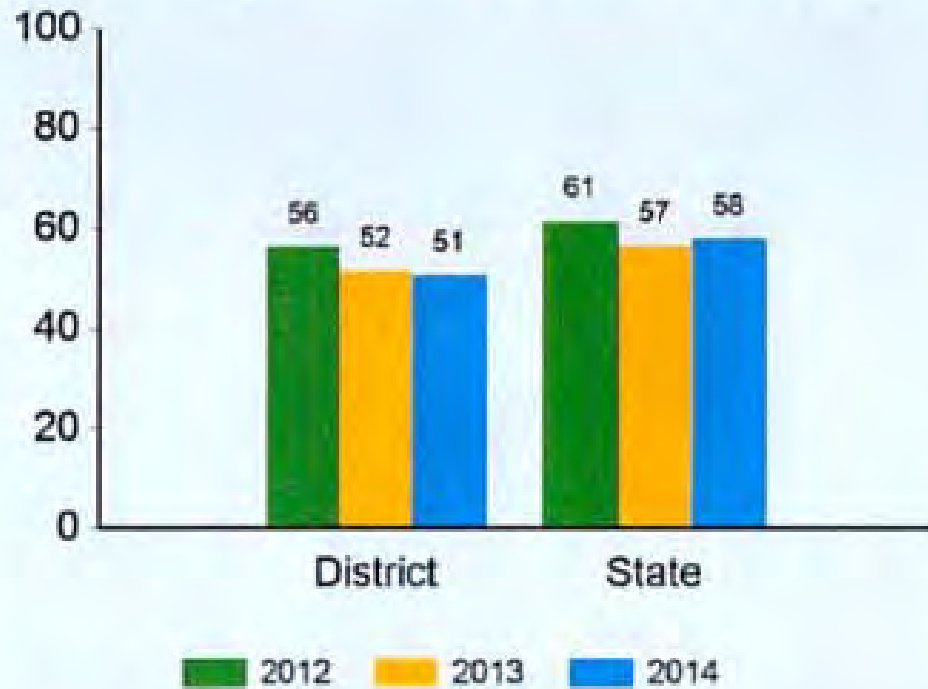
After school
STEM

Intervention
classes 7-12

2014/2015 Percentage of Students Meeting or Exceeding Grade Level Standards

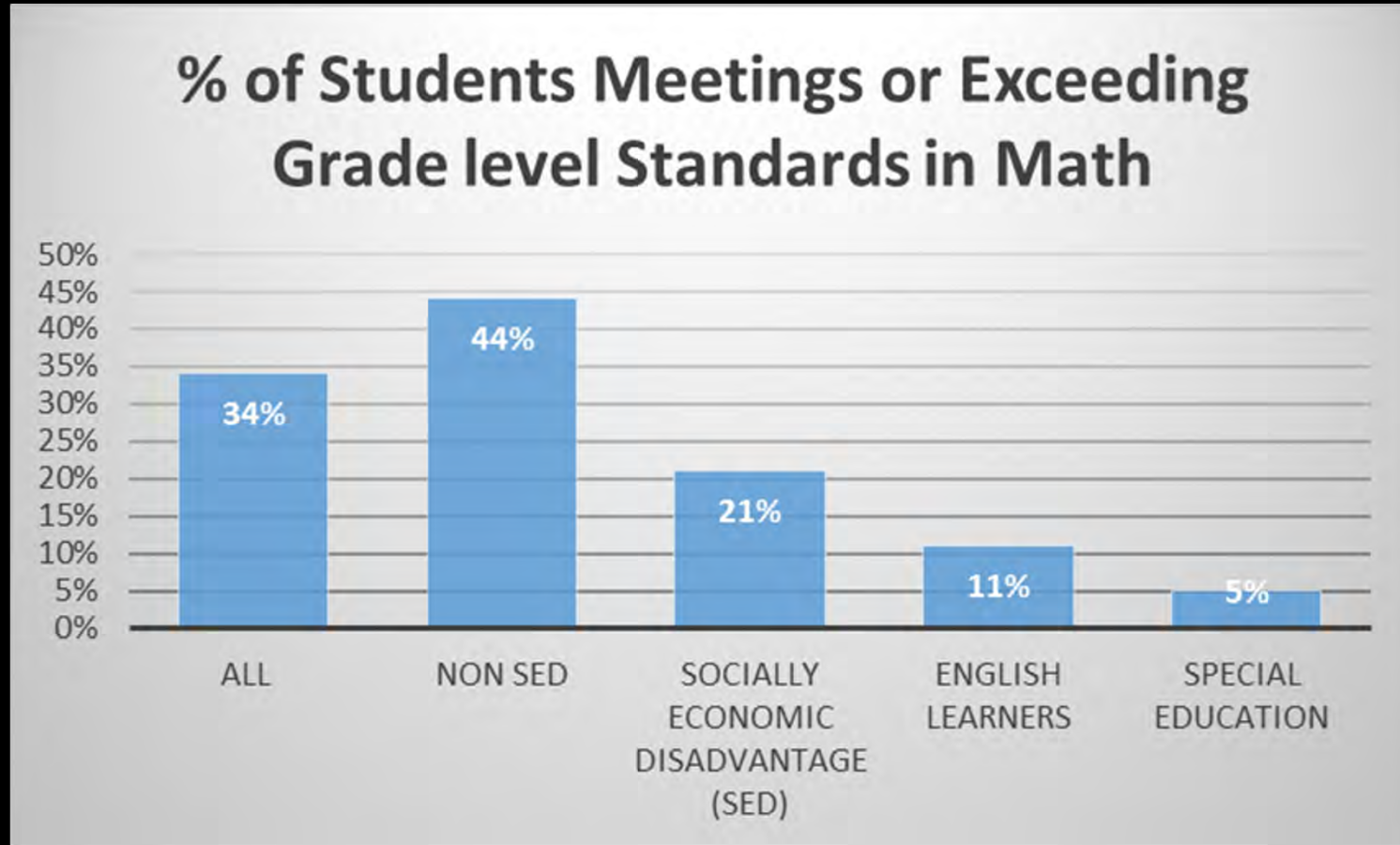


Percent of English Learner (EL) Students Who Made Progress Toward English Proficiency



4316 English Learners in VUSD
1140 students identified as English learners for
more than 5 years (26%)

2014/2015 Percentage of Students Meeting or Exceeding Grade Level Standards



Review Community Input & Current LCAP Activities

Maintaining a caring and encouraging learning environment for students and adults

Positive Behavior Intervention Systems

Proteus

Elementary Assistant Principals

Text books

Suspension Data
Attendance Data
Expulsion Data

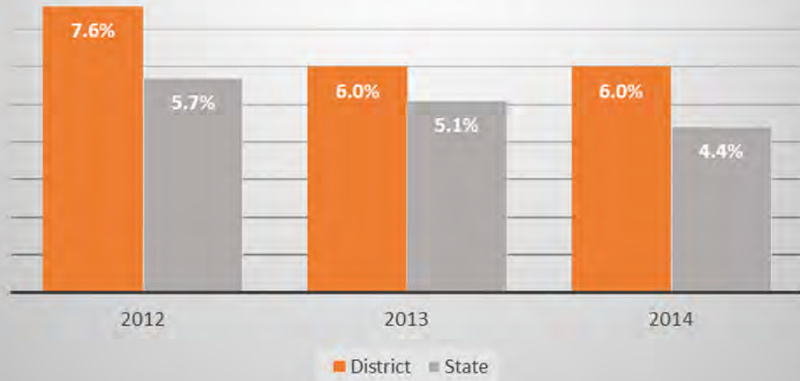
S. A.F.E. Team

Behavior Intervention Team

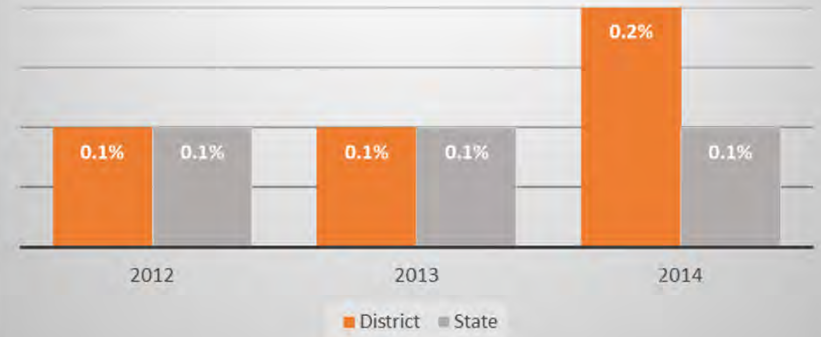
Campus Life

High School Assistant Principals

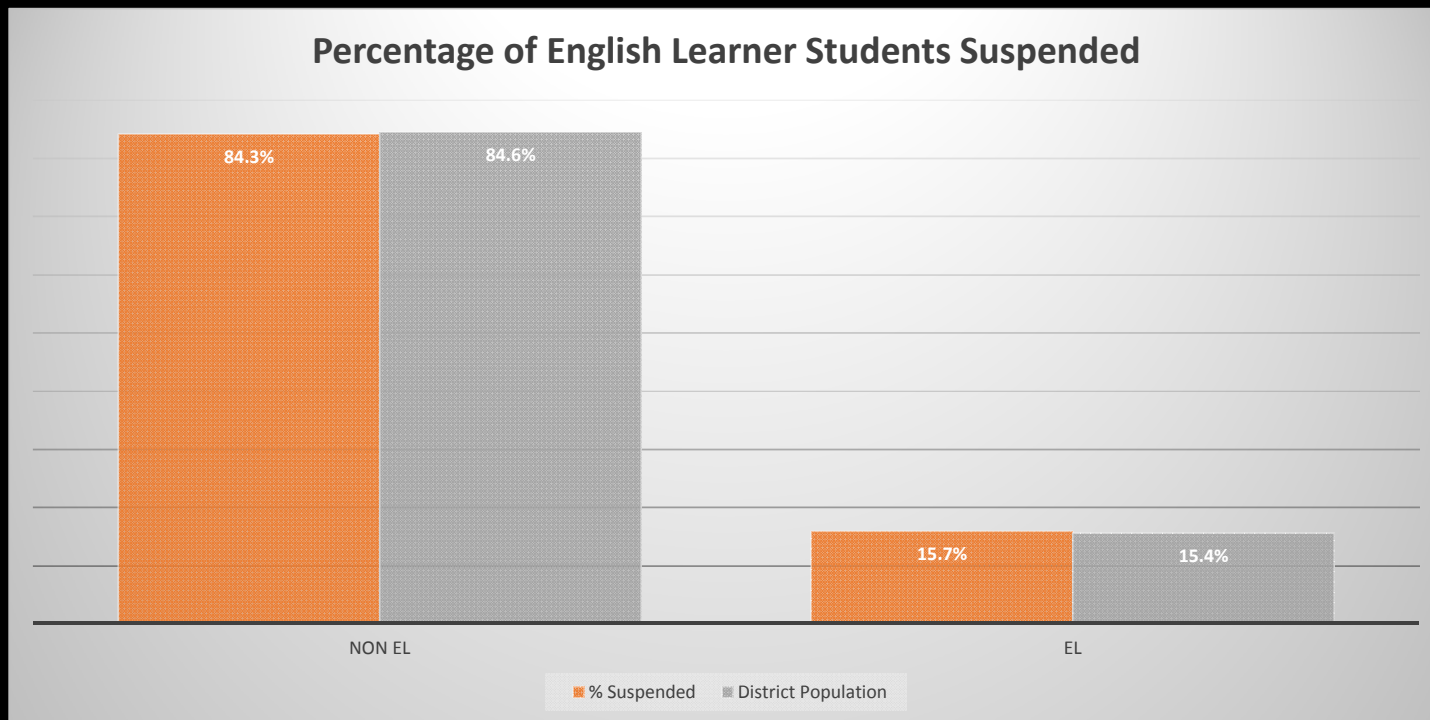
Percentage of Students Suspended



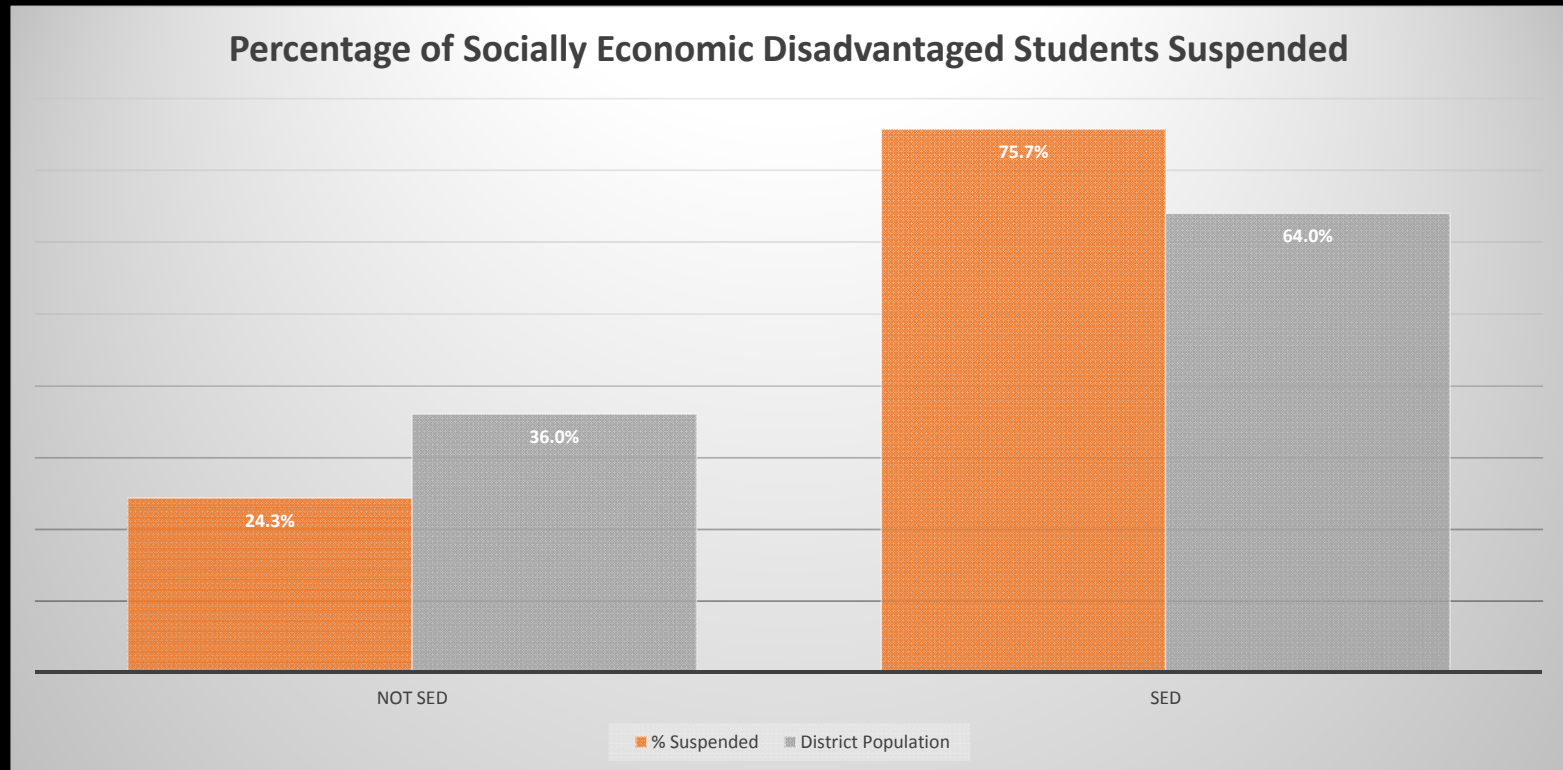
Percentage of Students Expelled



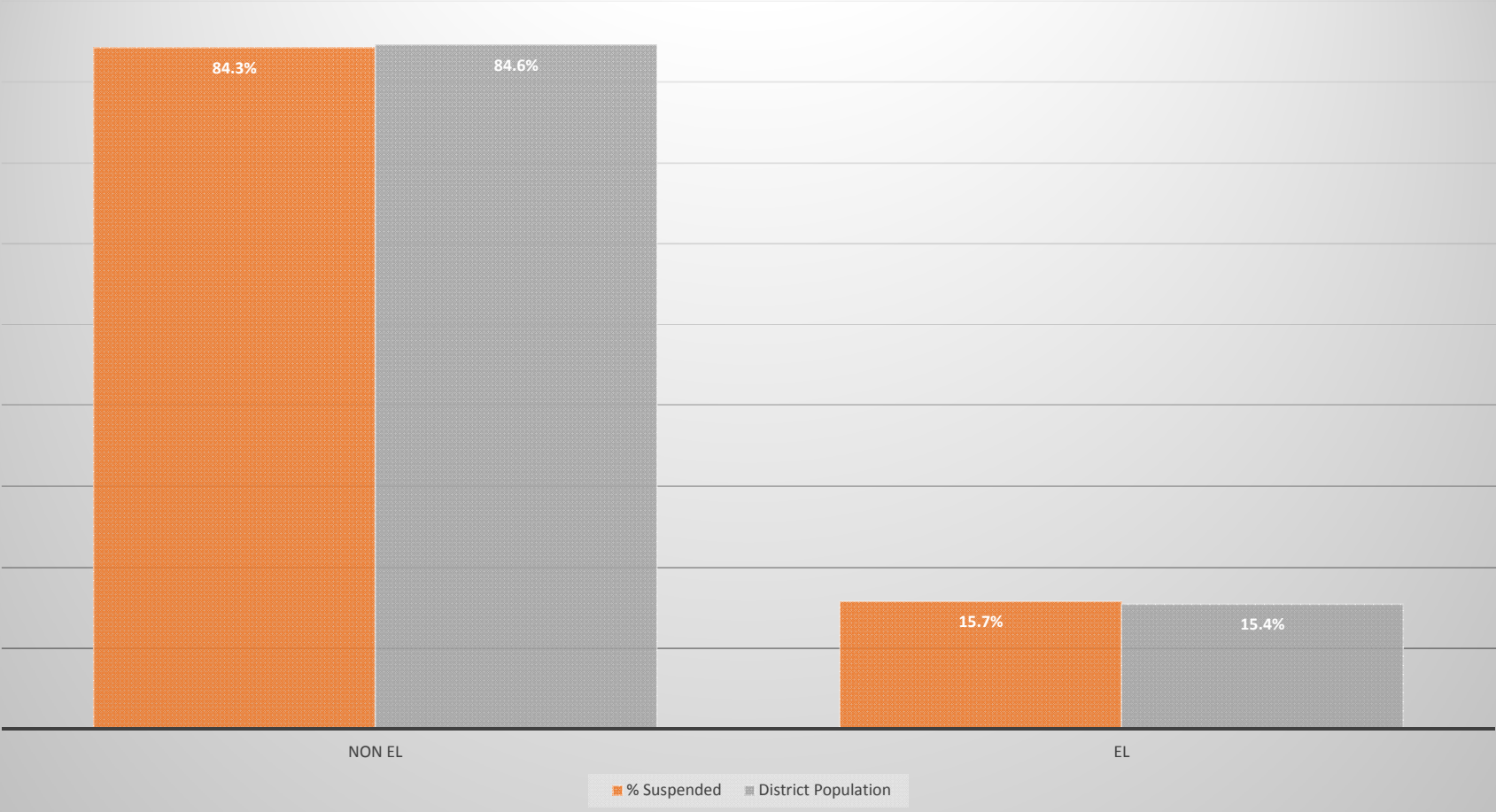
2014/15 Student Suspension Rates



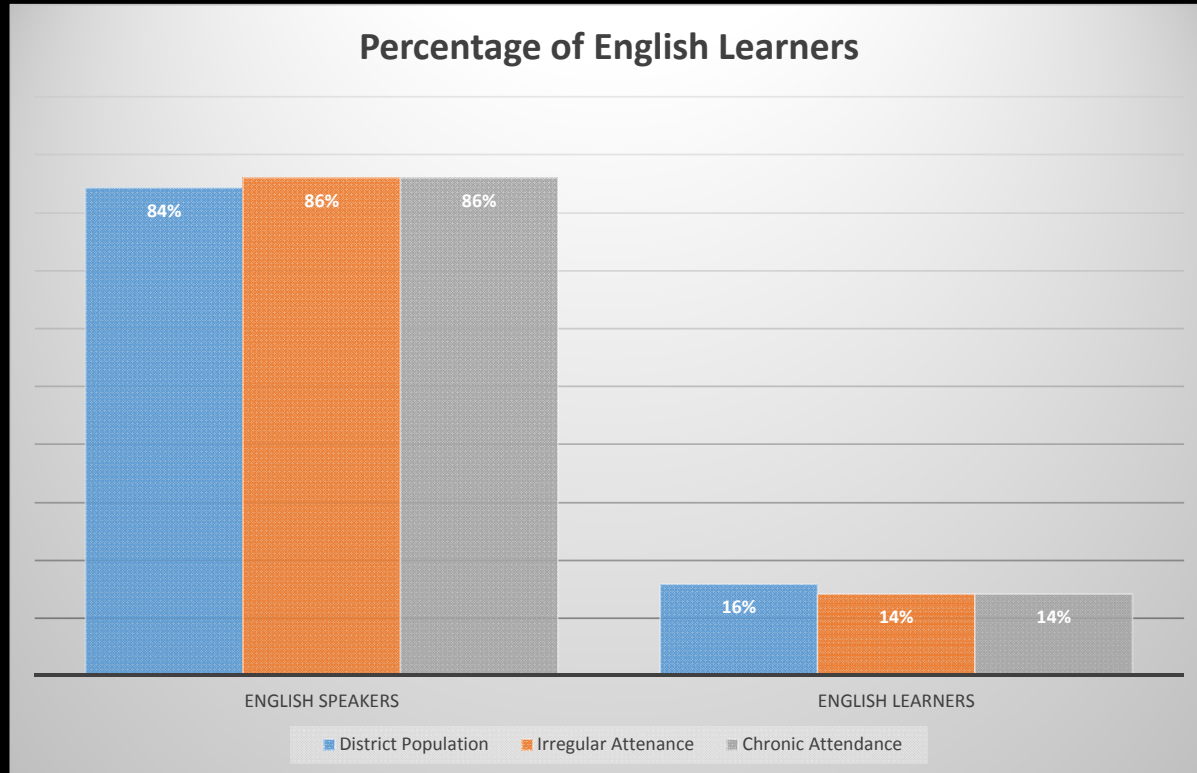
2014/15 Student Suspension Rates



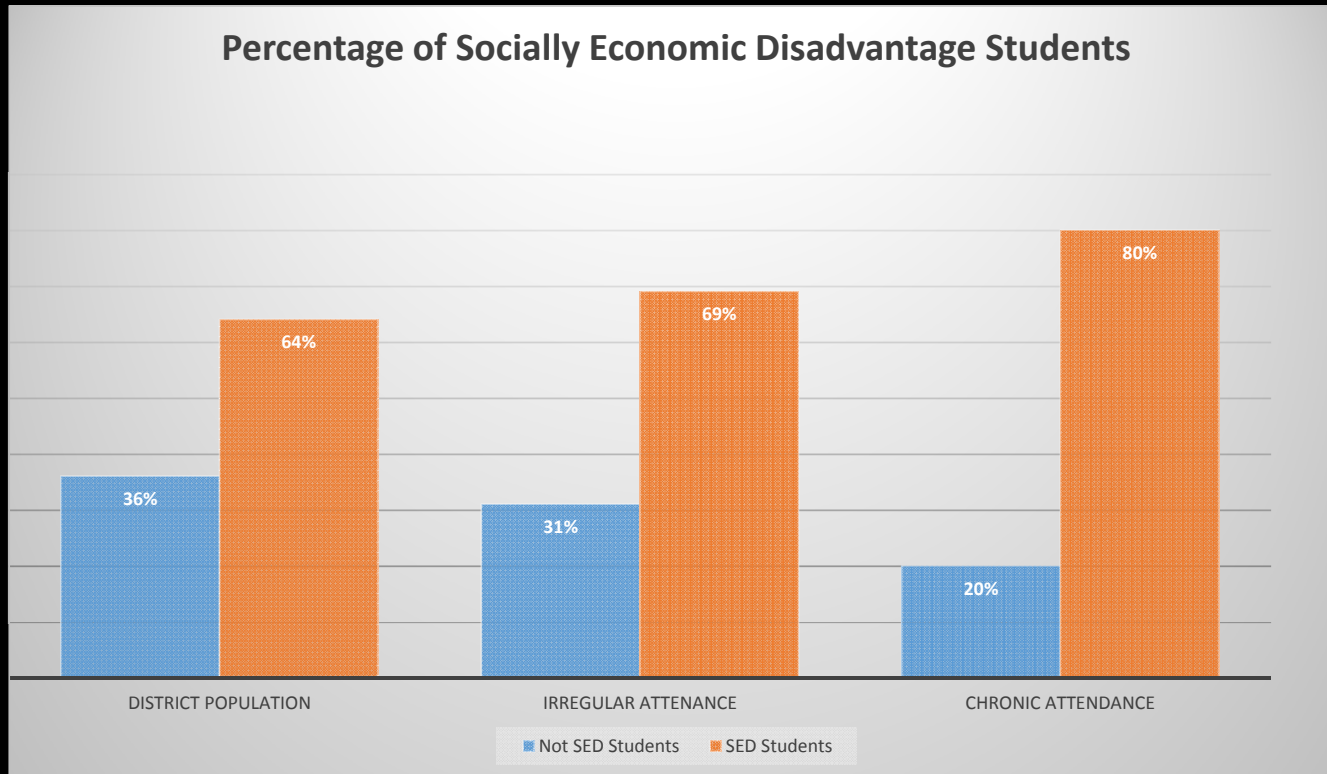
Percentage of English Learner Students Suspended



2014/15 Students with Irregular and Chronic Absences



2014/15 Students with Irregular and Chronic Absences



We will Recruit, hire, and retain highly qualified, talented and productive **staff**

Professional Development

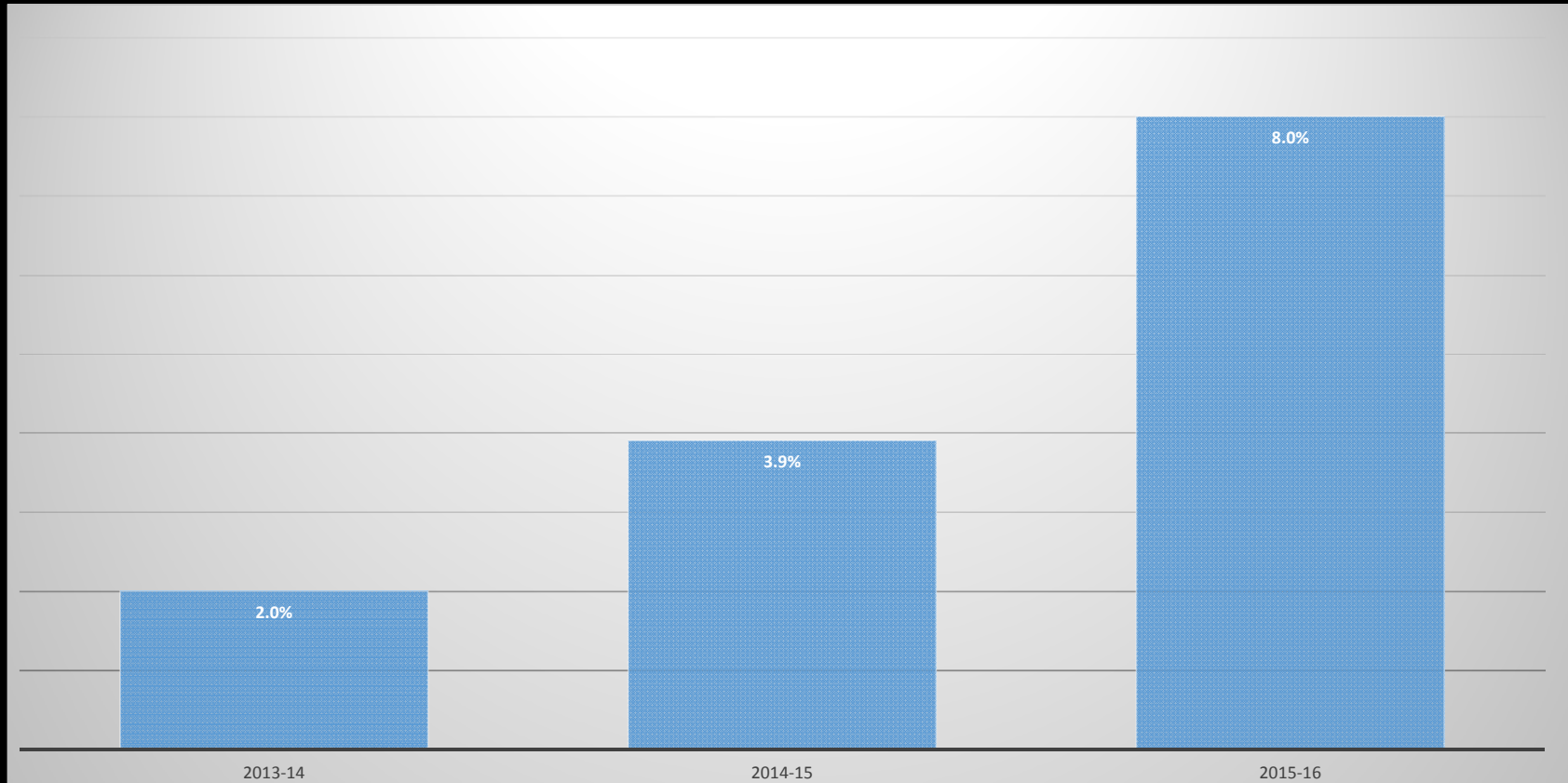
Teachers with an Intern
Credential, Provisional, or
Short-Term Staff Permit

Teacher Support

Teachers on Special
Assignment

Review Community Input & Current LCAP Activities

Teachers with an Intern Credential, Provisional, or Short-Term Staff Permit



Review Community Input & Current LCAP Activities

Prioritizing Activity

Timeline

April

5th : Study Session

12th : Staff Recommendations

26th : LCAP rough draft & survey shared & posted on VUSD website

May

10th: Share current survey suggestions and recommendations

24th: Share current survey suggestions and recommendations

June

14th: Public Input Session

28th: Approval of 2016-2017 LCAP



LCAP
Staffing Support
2015-2016

Site Information			2015-16 LCAP Support				
			Academic			Social & Emotional & Parent Involvement	
	Enrollment	Percentage of Unduplicated Students	Intervention Teachers	Elimination of Combination Classes	Library	Asst. Principals	SAFE's
Annie Mitchell	735	72%			0.5	0.33	0.75
Conyer	425	80%	1	1	0.5	0.33	0.75
Cottonwood Creek	692	52%			0.5	0.33	0.75
Crestwood	627	86%	1		0.5	0.33	0.75
Crowley	617	87%			0.5	0.33	0.75
Elbow Creek	511	77%	1		0.5	0.33	0.75
Fairview	557	83%		1	0.5	0.33	0.75
Four Creeks	683	81%			0.5	0.33	0.75
Golden Oak	560	74%		1	0.5	0.5	0.75
Goshen	695	88%			0.5	0.33	0.75
Highland	569	94%	1 (SIG grant ends)		0.5	0.33	0.75
Houston	563	94%			0.5	0.33	0.75
Hurley	632	34%			0.5	0.33	0.75
Ivanhoe	592	91%		1	0.5	1	0.75
Linwood	688	58%			0.5	0.5	0.75
Manuel Hernandez	798	73%	1		0.5	0.33	0.75
Mineral King	695	73%			0.5	0.33	0.75
Oak Grove	694	30%			0.5	1	0.75
Pinkham	472	82%	1		0.5	0.33	0.75
Royal Oaks	552	72%		1	0.5	0.33	0.75
Shannon Ranch	826	43%	1		0.5	0.5	0.75
Veva Blunt	603	84%			0.5	0.33	0.75
Washington	321	93%			0.5	0.33	0.75
Willow Glen	585	81%			0.5	0.5	0.75
River Bend	60	72%				0.5	
Charter Home School	112	75%					

2015-16 LCAP Support										
Site Information			Academic Support			Social & Emotional				
School	Enrollment	Percentage of Unduplicated Students	Teachers to Increase Course Access	Instructional Aide	After School Support	Social Workers	Counselor	Campus Supervisor	Behavior Intervention Technician	SAFE
Divisadero	871	72%	3.632			1			1	
Green Acres	1103	61%	3.341		0.1875	1			1	
La Joya	999	67%	1.98	0.875		1	0.2		1	
Valley Oak	924	74%	2.561		0.5	1			1	
Ridgeview	360	51%								
Ivanhoe	20	91%			Funding to expanded program		0.2			
Oak Grove	127	30%					0.2			
Willow Glen	72	81%			Funding to expanded program		0.2			
Charter Alt. (Dependent Charter)	94	79%				1		1		0.5
	4570		11.514	0.875	0.6875	5	0.8	1	4	0.5

2015-16 LCAP Support

Site Information			Academic Support		Social & Emotional				
School	Enrollment	Percentage of Unduplicate	Teachers to Increase Course Access	Counselor	Asst. Principal	Behavior Intervention Technition	Behavioral Management Tech	SAFE	Child Care Providers
El Diamante	1957	54%	5.1704	1	1	0.93			
Golden West	1690	60%	5.168	1	1	0.93			
Mt. Whitney	1685	54%	6.584	1.5	1	0.93			
Redwood	2258	46%	4.9838	1	1	0.93			
Sequoia	350	75%					1	0.5	3.5
VTE (Charter Schools)	245	47%							
VCI (Charter Schools)	584	88%							