

DISTRICT INTERNS

The Governing Board may employ district interns with appropriate certification to teach in grades K-12 or in bilingual education classes upon certifying to the Commission on Teacher Credentialing (CTC) that fully credentialed teachers are not available. (Education Code 44830.3)

Interns holding certificates to teach in grades 9 through 12, in grades 6 through 8 of a departmentalized program, or in departmentalized bilingual classes shall teach only in areas in which they have completed an undergraduate academic major or minor. (Education Code 44326)

Interns holding certificates to teach in kindergarten and grades 1 through 8 in a self-contained program or self-contained bilingual classes shall have completed an academic major or minor or a diversified or liberal arts degree that includes the subject matter course work prescribed in Education Code 44314. (Education Code 44326)

Each intern shall be assisted and guided by: (Education Code 44326)

1. A mentor teacher,
2. Personnel employed by the college or university to supervise student teachers, or
3. A certificated employee selected through a competitive process adopted by the Board after consultation with the exclusive teacher representative unit.

Mentor teachers or other certificated employees described above shall possess valid certification at the same level or of the same type of credential as the district interns they serve. (Education Code 44326)

(cf. 4138 - Mentor Teachers)

Certification

Each intern must demonstrate to the CTC that he/she meets the minimum qualifications for a district intern certificate. These qualifications include: (Education Code 44325)

1. A baccalaureate degree conferred by a regionally accredited institution of postsecondary education,
2. Successful passage of the state basic skills proficiency test,
3. Successful completion of the appropriate subject matter test(s) administered by the CTC or a subject matter preparation program approved by the CTC, and

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4. For persons teaching bilingual education classes, passage of the oral language component of the assessment program leading to the bilingual crosscultural language and academic development certificate.

District intern certificates are valid for two years. At the district's recommendation, certificates may be extended for one year. (Education Code 44325)

Professional Development Plan

The Superintendent or designee shall develop and implement a professional development plan for district interns, in consultation with an accredited college/university that offers an approved program of teacher preparation. The plan shall include: (Education Code 44830.3)

1. Provisions for an annual evaluation of the district intern.
2. A description of the courses to be completed by the intern, if found necessary by the Board.
3. A plan for completion of preservice, clinical training or student teaching, if found necessary by the Board.
4. Mandatory preservice training tailored to the grade level or class to be taught, through either of the following options:
 - a. Under the direct supervision of an experienced permanent teacher, 120 clock hours of training and orientation in child development and methods of teaching the subjects to be taught.

After this preservice training, the permanent teacher shall inform the district as to what area the intern's future training should emphasize.
 - b. Successful completion of six semester units of course work from a regionally accredited college or university, designed in cooperation with the district to cover child development and methods of teaching the subjects to be taught.
5. Instruction in child development and teaching methods during the first semester of service in kindergarten or grades 1 through 6, including bilingual classes at those levels.

In addition to the above, the following two items shall be included in the professional development plan of interns teaching in bilingual classes: (Education Code 44830.3)

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1. During the first year of service teaching children in bilingual classes, instruction in the culture and methods of teaching bilingual children.
2. 120 clock hours of training and orientation which includes instruction related to bilingual-crosscultural language and academic development.

Records and Evaluations

The Superintendent or designee shall ensure that appropriate records are maintained, showing the credit earned by each intern.

Interns shall be formally evaluated at least once every year. If an intern is not performing his/her duties satisfactorily according to the standards set by the Board, the Superintendent or designee shall notify the intern, in writing, and describe the unsatisfactory performance. The Superintendent or designee shall confer with the intern and make specific recommendations as to areas in need of improvement.

(cf. 4115 - Evaluation/Supervision)

After successfully completing his/her internship and meeting the Board's criteria for a qualified teacher, the Board shall recommend to the CTC that the intern be awarded clear teaching credentials. (Education Code 44830.3)

(cf. 4116 - Probationary/Permanent Status)

Legal Reference:

EDUCATION CODE

44314 Diversified or liberal arts program

44325-44328 District interns

44830.3 Employing district interns

44885.5 District interns classified as probationary employees