

PHILOSOPHY

The Governing Board believes that all students can succeed. School staff shall embody this philosophy in all district programs and activities.

The district further believes that: (1) the central interest of schools is the learner, (2) learning is an active process, (3) school staff members are responsible for each learner, (4) experiencing success is crucial to the learning process, (5) the qualities of teaching and learning are inextricably interwoven, (6) program improvement is a continuing process, (7) providing quality program education is a responsibility of the entire community, and (8) our community provides an essential resource to the educational program.

In order to create the environment necessary for effective schools, the Board endorses and prescribes strong instructional leadership, a safe and orderly climate, schoolwide emphasis on basic skills, high teacher expectations for student achievement, and continuous assessment of student progress.

A written guide that aligns curriculum goals, teacher delivery techniques and strategies will be provided all teachers. The guide will be accompanied by an assessment plan. All staff shall receive training on the delivery of curriculum.