

ACCOUNTABILITY

The Governing Board recognizes its responsibility to ensure accountability to the public for the performance of district schools. The Board shall regularly review the effectiveness of the district's programs, personnel, and fiscal operations, with a focus on the district's effectiveness in improving student achievement. The Board shall establish appropriate processes and measures to monitor results and to evaluate progress toward accomplishing the district's vision and goals.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 2140 - Evaluation of the Superintendent)

(cf. 3460 - Financial Accountability and Reports)

(cf. 4115 - Evaluation/Supervision)

(cf. 4215 - Evaluation/Supervision)

(cf. 4315 - Evaluation/Supervision)

(cf. 6011 - Academic Standards)

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6190 - Evaluation of the Instructional Program)

(cf. 9400 - Board Self-Evaluation)

Indicators of district progress in improving student achievement shall include, but are not limited to, the state Academic Performance Index (API) and the measures of "adequate yearly progress" (AYP) required under the federal accountability system.

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6162.52 - High School Exit Examination)

Alternative schools serving high-risk student populations, including continuation high schools, opportunity schools, and community day schools, shall be subject to an alternative accountability system established by the Superintendent of Public Instruction. (Education Code 52052)

The district and each district school shall demonstrate comparable improvement in academic achievement, as measured by the API, for all numerically significant student subgroups. Numerically significant subgroups include ethnic subgroups, socioeconomically disadvantaged students, English learners, students with disabilities, foster youth, and homeless students, when the subgroup consists of at least 30 students with a valid test score or 15 foster youth or homeless students. (Education Code 52052)

The Superintendent shall provide regular reports to the Board and the public regarding district and school performance. Opportunities for feedback from students, parents/guardians, staff, and community members shall be made available as part of any review and evaluation of district programs and operations and as part of the development or annual update of the local control and accountability plan (LCAP).

ACCOUNTABILITY (continued)

- (cf. 0460 - Local Control and Accountability Plan)*
- (cf. 0510 - School Accountability Report Card)*
- (cf. 1100 - Communication with the Public)*
- (cf. 1112 - Media Relations)*
- (cf. 1220 - Citizen Advisory Committees)*
- (cf. 6020 - Parent Involvement)*

Evaluation results may be used as a basis for revising district or school goals, updating the LCAP or other comprehensive plans, identifying and developing strategies to address disparities in achievement among student subgroups, implementing programmatic changes, determining the need for additional support and assistance, awarding incentives or rewards, and establishing other performance-based consequences.

- (cf. 0400 - Comprehensive Plans)*
- (cf. 0420 - School Plans/Site Councils)*
- (cf. 0520.2 - Title I Program Improvement Schools)*
- (cf. 0520.3 - Title I Program Improvement Districts)*
- (cf. 4141/4241 - Collective Bargaining Agreement)*

Legal Reference:

EDUCATION CODE

- 33127-33129 Standards and criteria for fiscal accountability*
- 33400-33407 California Department of Education evaluation of district programs*
- 44660-44665 Evaluation of certificated employees*
- 51041 Evaluation of the educational program*
- 52052-52052.1 Academic Performance Index*
- 52055.57-52055.59 Districts identified or at risk of identification for program improvement*
- 52060-52077 Local control and accountability plan*

CODE OF REGULATIONS, TITLE 5

- 1068-1074 Alternative schools accountability model, assessments*
- 15440-15463 Standards and criteria for fiscal accountability*

UNITED STATES CODE, TITLE 20

- 6311 Accountability, adequate yearly progress*
- 6312 Local educational agency plan*
- 6316 School and district improvement*

CODE OF FEDERAL REGULATIONS, TITLE 34

- 200.13-200.20 Adequate yearly progress*
- 200.30-200.53 Program improvement*

Management Resources: (see next page)

ACCOUNTABILITY (continued)

Management Resources:

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education, Accountability: <http://www.cde.ca.gov/ta/ac>

U.S. Department of Education: <http://www.ed.gov>

Policy
adopted: April 14, 1997
revised: September 12, 2000
revised: May 13, 2014
revised: March 29, 2016

VISALIA UNIFIED SCHOOL DISTRICT
Visalia, California