

COMPETENCE IN EVALUATION OF TEACHERS

Administrators assigned to evaluate teachers must have demonstrated competence in instructional methodologies and evaluation and must be certified by the Board as having met district criteria for competence in evaluation. The Superintendent or designee shall recommend qualified evaluators to the Board.

Competence in evaluation shall be a factor in the evaluation of administrators who are assigned to evaluate teachers.

(cf. 4315 - Evaluation/Supervision)

This policy shall be reviewed annually by the Board. (Education Code 35160.5)

Legal Reference:

EDUCATION CODE

33039 *Guidelines for teacher evaluation*

35160.5 *District policies re competency of personnel assigned to evaluate*

44660-44665 *Evaluation and assessment of performance of certificated employees*

GOVERNMENT CODE

3543.2 *Scope of representation (re evaluation procedures)*

COMPETENCE IN EVALUATION OF TEACHERS

Administrators who evaluate teachers must meet the following criteria:

1. Possess a valid administrative credential.
2. Be competent in instructional methodologies used by teachers they are assigned to evaluate.
3. Be familiar with district policies and procedures for personnel supervision, performance evaluation and staff development.

(cf. 4115 - Evaluation/Supervision)

(cf. 4131 - Staff Development)

(cf. 4131.5 - Professional Growth)

4. Be skilled in the supervision of instruction and in techniques and procedures related to the evaluation of instruction.
5. Understand district curriculum priorities, policies and practices, including their development, implementation and evaluation.

(cf. 6141 - Curriculum Development and Evaluation)

6. Understand district standards on student progress.

In order to determine that individual administrators meet the above criteria, the Superintendent or designee shall observe the administrator while he/she is conducting an evaluation and assess the administrator's competencies in each area listed above.