

HOMEWORK/MAKEUP WORK

Homework

The Governing Board recognizes that homework contributes toward building responsibility, self-discipline and life-long learning habits, and that time spent on homework directly influences students' ability to meet the district's academic standards. The Board expects students, parents/guardians and staff to view homework as a routine and important part of students' daily lives.

(cf. 6011 – Academic Standards)

The Superintendent or designee shall ensure that administrators and teachers develop and implement an effective homework plan at each school site. As needed, teachers may receive training in designing relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives. Teacher expectations related to homework may be addressed in their evaluations.

(cf. 4115 – Evaluation/Supervision)

(cf. 4131 – Staff Development)

Although it is the student's responsibility to do most homework assignments independently, the Board expects teachers at all grade levels to use parents/guardians as a contributing resource. When students repeatedly fail to do their homework, parents/guardians shall be notified and asked to contact the teacher.

(cf. 6020 - Parent Involvement)

To be effective, homework assignments should reinforce classroom learning objectives and should not place an undue burden on students and families.

Makeup Work

Students shall be given the opportunity to make up school work missed because of an excused absence and shall receive full credit for work turned in according to a reasonable makeup schedule. (Education Code 48205)

(cf. 5113 - Absences and Excuses)

A suspended student shall not be denied the opportunity to make up work or missed tests and to have the work calculated in the overall course grade.

(cf. 5144.1 – Suspension and Expulsion/Due Process)

(Legal references on next page)

HOMEWORK/MAKEUP WORK (continued)

Legal Reference:

EDUCATION CODE

48205 Absences for personal reasons

48913 Completion of work missed by suspended pupil

58700 Tutoring and homework assistance program; summer school apportionment credit

Management Resources:

SEE POLICIES

Parent Involvement in the Education of Their Children, 1994

Policy Statement on Homework, 1995

Policy
adopted: September 12, 2000
Revised: July 8, 2008

VISALIA UNIFIED SCHOOL DISTRICT
Visalia, California

HOMEWORK/MAKEUP WORK

The principal and staff at each school shall develop and regularly review a school site homework plan which includes guidelines for the assignment of homework and describes the responsibilities of students, staff and parents/guardians. The plan shall identify all of the following:

1. For each grade level, the amount of time that students shall be expected to spend on homework
2. For each grade level, the extent to which homework assignments shall systematically involve participation by parents/guardians
3. The means by which parents/guardians shall be informed about:
 - a. Homework expectations
 - b. How homework relates to the student's grades
 - c. How best to help their children
4. Techniques that will be taught to help students allocate their time wisely, meet their deadlines and develop good personal study habits
5. The access that students shall have to obtain:
 - a. Resource materials from the library media center
 - b. Assistance and/or tutoring through telephone help lines and/or after-school centers
6. The means by which teachers shall coordinate assignments so that students do not receive an overload of homework one day and very little the next
7. For each grade level, the extent to which homework assignments shall emphasize independent research, reports, special reading and problem-solving activities